



Missouri's Eighteenth Annual Conference on...

Pathways to Student Success

Registration Brochure and
Conference Program

March 6 - 8, 2005

Tan-Tar-A Resort
Osage Beach, Missouri

Sponsored by:
The Missouri Department of
Elementary and Secondary Education
in cooperation with the
MU Conference Office

Please bring this booklet with you to the conference.

Greetings from D. Kent King

Missouri Commissioner of Education



Dear Pathways Conference Attendees:

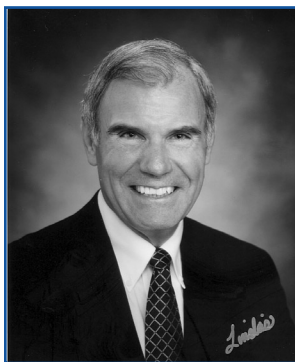
For 18 years, the Pathways to Student Success Conference has brought together Missouri teachers, school administrators, counselors, family-support professionals and other community leaders who are seeking and sharing the best ideas for serving at-risk students in our public schools. The stakes have never been higher for students who fail to obtain an adequate education or for us in the ongoing effort to identify and assist all students.

I am proud to say that Missouri educators and school districts have been working hard for nearly two decades to “leave no child behind” and that those efforts are paying off. The Pathways Conference is just one element of our statewide emphasis on addressing the needs of under-served and underachieving students, but it continues to be an important forum for Missouri educators. Welcome to the 2005 Pathways Conference.

D. Kent King, Missouri Commissioner of Education

Opening Remarks from Bert Schulte

Missouri Deputy Commissioner



Dr. Bert Schulte is Deputy Commissioner of the Missouri Department of Elementary and Secondary Education. As Deputy Commissioner, Dr. Schulte serves as chief of staff for the Department and as the agency’s primary liaison with the Missouri legislature.

Dr. Schulte began his education career in 1974 and has worked as a teacher, principal, Director of Elementary Education, Assistant Superintendent and Assistant Commissioner of Education. He earned his Bachelor’s, Master’s and Doctoral degrees at the University of Missouri-Columbia.

Conference Host

Monday, March 7, 2005

Introduction



Dr. Charles Brown accepted the position of Assistant Commissioner of Teacher Quality and Urban Education on July 1, 2002. His responsibilities include:

- administration and supervision of the certification of all Missouri teachers and administrators;
- investigation of allegations of misconduct and criminal charges within the professional education community;
- approval of teacher education programs in Missouri’s colleges and universities;
- implementation and continued supervision of

Missouri’s educational reform package including the Missouri Teacher Education Scholarship Program, Tuition Reimbursement, Career Ladder, and Professional Development;

- a three-year action research consortium to close the achievement gap.

Before coming to the Department of Elementary and Secondary Education, he had recently retired from the St. Louis Public Schools after 30 years of serving in positions such as Deputy Superintendent; Associate Superintendent; Executive Director in the Division of State and Federal Programs and Department of Personnel Services; Superintendent for Personnel; Assistant Principal for Instruction; Coordinator-Danforth Leadership Program; and a teacher in various elementary schools.

Dr. Brown received his Bachelor’s degree from the University of Missouri-Columbia, Master’s from Washington University-St. Louis, and Ph.D. from Iowa State University-Ames.

GENERAL INFORMATION

Conference Registration

The full conference registration fee includes the breakfast, luncheon, and reception on Monday, March 7 and the breakfast on Tuesday, March 8, 2005. **If you mail your completed registration form and payment before February 18, 2005, you will receive the Early Registration fee of \$130.00.** If your registration form with payment is postmarked after February 18, 2005, your registration fee will be \$150.00. We are also offering a discounted Student Registration fee of \$65.00 for undergraduate students taking at least twelve hours a semester. The Student Registration fee includes the three meals, reception, and all of the conference sessions (not including the pre-conference). You will need to provide a copy of your student ID with your registration form.

To register, complete the registration form and mail it with payment for the full registration fee. Make checks payable to the University of Missouri. Purchase orders will be accepted, if attached to the registration form.

Registration deadline is February 18, 2005, or when full. Registration is limited to 1500 participants due to facility limitations. Registrations are processed on a first come, first served basis. **There will be no on-site registration.** A confirmation letter for your registration and session assignments will be mailed to you. If you do not receive a confirmation letter, please contact Kelly Benson at (573) 882-2429 or by e-mail at muconf2@missouri.edu prior to the conference. All sessions require a ticket for entry. If you find that you are unable to attend your designated session, or you wish to make a change, please take your ticket to the Session Ticket Exchange in the registration area.

By registering you give permission to distribute your name and contact information to conference attendees and vendors. If you prefer not to be included in these distributed lists, you must include a written request with your registration form in order for your contact information to be omitted.

Pre-Conference Registration

There will be a Pre-Conference Session offered on Sunday, March 6, 2005 for \$50.00. You will be able to choose one workshop from the three, 2 1/2 hour exciting and interactive workshops offered. Please be sure to complete the separate section on your registration form.

Refund Policy

Registration fees, minus a \$25 processing fee, can be refunded if a written request is received by the MU Conference Office by **February 5, 2005**. No refunds will be authorized after this date, but substitutions will be permitted. Full payment of fees will be expected from registrants who are unable to attend the conference, but fail to notify the MU Conference Office in writing by **February 5, 2005**.

Speaker Handout Book

There will be a speaker handout book available for purchase prior to the conference for \$15.00. This booklet will contain several of the conference speakers' handouts or presentation outlines from their sessions. The booklet will give you clarity on the sessions you attend, and provide information for the sessions you were unable to attend. If you would like to purchase a Speaker Handout Book, please mark separately on your registration form. This book is charged on a cost recovery basis only.

Lodging

Conference participants are responsible for making their own room reservations by contacting Tan-Tar-A Resort, State Road KK, Osage Beach, MO 65065 or by calling 1-800-826-8272 (1-800-Tan-Tar-A) or (573) 348-3131. **Please make reservations by February 5, 2005**, when the room block will be released (*Please note that the room block will probably be full before that time). Reservations may be accepted up to the opening day of the conference if rooms are available, but the Pathways discounted rate may not be available after the February 5, 2005 date. The rate for conference participants is \$82.00 per night for one to four people per room. Be sure to identify yourself as a participant in the Pathways Conference. All activities for the Pathways Conference will take place at Tan-Tar-A Resort which is located on State Road KK off Highway 54 at Osage Beach, Missouri.

Graduate Credit

One hour of graduate credit will be offered through Lindenwood University. Registration for this credit will be available on-site at the conference. For more information contact Linda Bishop, Lindenwood University, (636) 946-2424.

Questions about Registration or the Program?

Contact Kelly Benson, MU Conference Office, 348 Hearnes Center, University of Missouri-Columbia, Columbia, MO 65211. Phone: (573) 882-2429 or e-mail: muconf2@missouri.edu

Website

Please visit our Website for additional information or copies of the brochure: www.dese.mo.gov/divteachqual/leadership

Attendees requiring auxiliary aids or services should contact Jamie Schieber, MU Conference Office, at (573) 882-9552 before February 4, 2005.

(RELAY MISSOURI: 1-800-735-2966, TT Users; or 1-800-735-2466 voice users)

Conference at a Glance

March 6-8, 2005

Pre-Conference — Sunday, March 6, 2005

AM

10:30 **Registration** Ballroom Foyer

PM

- 1:00 - 3:30 **Pre-Conference I**
Positive Deviance: "The Rising of an Inner-City School" Looking from the Inside Out
Dr. Gustava Cooper-Baker
- 1:00 - 3:30 **Pre-Conference II**
Closing the Achievement Gap in an Urban High School: Lessons Learned
Dr. Wayne Walker
- 1:00 - 3:30 **Pre-Conference III**
Freedom Rising: The Evolution of the Black Legacy in Missouri - Reflections for Teachers and Students
Dr. Robert Tabscott

Conference — Monday, March 7, 2005

AM

- 7:00 - 8:00 **Registration & Breakfast** Windgate Hall
- 7:30 **Exhibits Open**
- 8:30 **GENERAL SESSION**
- 9:30 - 10:00 **Break**
- 10:00 - 12:15 **CONCURRENT SESSION I (Presentation Numbers 1-14)**

PM

- 12:30 - 2:30 **LUNCHEON and GENERAL SESSION**
- 2:30 - 4:45 **CONCURRENT SESSION II (Presentation Numbers 15-28)**
- 5:00 - 6:00 **Networking Reception** Windgate Hall
- 6:00 **Exhibits Close**

Conference — Tuesday, March 8, 2005

AM

- 7:00 - 8:00 **Breakfast**
- 8:00 - 10:15 **CONCURRENT SESSION III (Presentation Numbers 29-42)**
- 10:30 - 11:45 **GENERAL SESSION**
- ADJOURN**

Pre-Conference Speakers

Sunday, March 6, 2005

Pre-Conference I — 1:00 pm – 3:30 pm



Positive Deviance: "The Rising of an Inner-City School" Looking from the Inside Out
Dr. Gustava Cooper-Baker

This presentation will focus on looking at the struggles of an inner-city school. What positive approaches were used to bring changes in the environment of the school setting? How did this inner-city school start rising above expectations?

Gustava is the Principal of Sanford B. Ladd African Centered Shulé, in Kansas City, Missouri, as well as, a co-facilitator for the Leadership Academy for the Department of Elementary and Secondary Education. She has been an educator for 32 years as a classroom teacher, reading specialist and instructional assistant in various states including, Missouri, Iowa, and Illinois. She is very passionate about her job, and really enjoys working with the children in the village. Gustava is a member of the Elementary Principal Association, Phi Delta Kappa, International Reading Association, National Staff Development Council, and the Association for Supervision and Curriculum Development.

Pre-Conference II — 1:00 pm – 3:30 pm

Closing the Achievement Gap in an Urban High School: Lessons Learned
Dr. Wayne Walker

The purpose of this session is to engage participants in thinking about strategies for closing the achievement gap in an urban high school and to share lessons learned at Roosevelt High School in the St. Louis Public Schools. The presenter has served as a facilitator, coach, consultant and trainer at Roosevelt for the past three years. He will share strategies that Roosevelt's teachers and administrators are using to close the gap and the results from their evaluation studies. Those attending the session will work in small groups on topics related to high school renewal.

Wayne is Executive Director of the St. Louis Professional Development Schools Collaborative. The Collaborative includes nine universities and colleges and twenty professional development schools. He is also Associate Director of the St. Louis Regional Professional Development Center. Wayne has served as a facilitator and trainer for local and national groups, including

Pre-Conference Speakers

Sunday, March 6, 2005

two national Wingspread conferences. He was a member of the Board of Directors of the National Association of Partners in Education for four years. For the past three years, he has been a consultant, coach, trainer and facilitator for an urban, low-achieving high school; his experience includes twenty-four years in an urban school district where he specialized in the development of school-community partnerships. Locally, he coordinates support groups for teachers who are candidates for National Board Certification and is a consultant and trainer in the area of reflective practices. Wayne taught European History and the Humanities for eight years at the University of Michigan. He received his Ph.D. from the University of California-Berkeley.

Pre-Conference III — 1:00 pm – 3:30 pm



Freedom Rising: The Evolution of the Black Legacy in Missouri - Reflections for Teachers and Students
Dr. Robert Tabscott

Robert W. Tabscott is an ordained Presbyterian minister who did his graduate studies in African American history and literature at Union Seminary in Virginia. He is a nationally recognized authority on the Black Legacy in American life. He is president of the Elijah Lovejoy Society of St. Louis. He has served as a consultant to numerous school districts on matters pertinent to developing an

inclusive curriculum of multicultural studies. Among them are St. Louis City, Normandy and Jennings. In 2001, Eureka College in Illinois honored Dr. Tabscott with an honorary doctorate for the sum of his work and the substance of his life. He is the author of several books and documentaries on the Black Legacy. He is currently working directly with DESE developing a web site focusing on diversity for teachers and students throughout the state.

Conference Speakers

Monday, March 7, 2005

Opening Keynote Speaker — 8:30 am – 9:30 am



Cheryl Brown Henderson is one of the three daughters of the late Rev. Oliver L. Brown, who, in the fall of 1951, along with 12 other families, led by attorneys for the NAACP, filed suit in behalf of their children against the local Board of Education. Their case made its way all the way to the U.S. Supreme Court and on May 17, 1954, became known as the landmark decision; *Brown v. The Board of Education of Topeka, Kansas*.

Ms. Henderson is currently serving as President and CEO of the Brown Foundation for Educational Equity, Excellence and Research, which she founded in 1988. She is the

owner of Brown & Brown Associates, an educational consulting firm and has an extensive background in education, business and civic leadership, having served on and chaired various local, state and national boards. In addition, she has nearly two decades of experience in political advocacy, public policy implementation, and federal legislative development. She is also an associate with the Westerly Group, a public advocacy firm in Washington, D.C.

Since its establishment, the Brown Foundation has provided scholarships to 54 minority students, presented awards to local, state and national leaders and sponsored programs on diversity and educational issues, for some 4,000 people. In 1990, under her leadership, the Foundation successfully worked with the U.S. Congress to establish the Brown v. Board of Education National Park in Topeka, Kansas, which opened in 2004. In 2001 under her leadership, the Foundation successfully worked with the U.S. Congress to establish the Brown v. Board of Education 50th Anniversary Presidential Commission, which will serve to provide a Federal presence in the 2004 anniversary of the Brown decision.

In June of 1996, Cheryl became the first African American woman from Kansas to run for the U. S. House of Representatives.

Conference Speakers

Monday, March 7, 2005

Luncheon and Keynote Speaker – 12:30 pm – 2:30 pm



Stephen Peters is a VISIONARY and like so many other visionaries is guided by his spirit. Stephen has extraordinary ideas and a wonderful gift of inspiring those around him. His story of how divine inspiration guided him to create the Gentlemen's Club, a fast growing program for at-risk and borderline students in public schools. It will save the lives of countless children who will then have a profound impact on the world and those around them. In his book, Inspired to Learn: Why We Must Give Children Hope, Stephen not only outlines his vision for the children in our schools, he goes on to share

how he and his staff turned their vision into operational strategies. He has also recently authored "Do You Know Enough About Me To Teach Me". A charismatic and inspiring trainer/speaker, Peters works as an educational consultant with Visionary Leaders Institute, based in Columbus, Ohio.

Stephen Peters has been a classroom teacher, assistant principal, principal, and director of secondary education. He has been involved in the education field for over twenty years and most of his experiences have been in schools that made significant growth in short periods of time, thus, resulting in both National and State Blue-Ribbon distinction.

Peters has served on panels as an education expert with U.S. Secretary of Education, Dr. Rod Paige in Washington, D.C. The focus of this nationally televised town meeting was education reform and effective intervention strategies for at-risk youth.

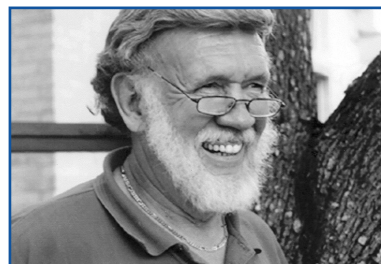
His revolutionary mentoring and self-empowering program, The Gentlemen's Club, has been featured on The Oprah Winfrey Show as well as "America, America," which broadcasts to two million viewers in Portugal and Brazil. We are pleased to present an educator with a vision and specific strategies to assist you with moving from problem to solution.

Networking Reception — 5:00pm – 6:00pm
Windgate Hall

Conference Speakers

Tuesday, March 8, 2005

Closing Keynote Speaker — 10:30am – 11:45 am



Dr. Jim Kern was born and raised in southern Minnesota. After graduating from Byron High School he attended Winona State University where he earned his B.S. degree with majors in English and Physical Education, and later an M.S. degree with emphasis on guidance and counseling. From the University of Wyoming, Jim earned his doctorate in educational psychology. Jim has taught

every age group from kindergarten to seasoned citizens in Minnesota, Michigan and Wyoming.

Today Jim lives in South Texas with Denise, his wife, and their two children, Katie and Jamie.

Connecting with Kids: Heart to Heart

"In this new day in American education which has emphasized evaluation and testing to improve our schools, we must all remember that the three things kids need as they start this life-long learning process are: 1) a relationship with a caring person, 2) skills necessary to survive, and 3) hope. After young people know that someone cares for them, they will learn to read, they will learn to write, and they will learn arithmetic!" Jim emphasizes specific skills necessary to connect with kids in such a way that as a team, the pathway to learning opens to all kids!

Concurrent Presentations

Key: Letters in parentheses identify the level(s) to which each session applies: E = Elementary; M = Middle School; H = High School.

Concurrent Session I

60 Minute Sessions

Monday, March 7, 2005 — 10:00 am – 11:00 am

(Presentation Numbers 1-5)

You may choose two 60 minute sessions or one 90 minute session

1. Community Based Education

Patrice Parson and Amanda Huga, *Farmington School District*

The Community Based Education presentation will explain and describe the instructional opportunity for middle and high school students receiving special education services. This presentation will explain how to start a program and how it will help students transition in to employability. (M/H)

2. PALS - Positive Attitudes Lead to Success in Junior High

Vicki Baker, Julie West, and Miller R-II Students, *Miller R-II Schools*

Remember the long and winding road of Junior High? Our Peers As Leaders (PAL) team helps keep our 7th and 8th grade students on the right track. Learn strategies to take back to your school as PALS demonstrate their secrets to success in this interactive session. (M)

3. Bouncing Back

Laura Burdette and Coyeatte Ewing, *Springfield R-XII*

This program is the result of a collaborative effort between a high school teacher and a counselor to increase resiliency and academic success of at-risk freshmen. The presenters will relay lesson plans and strategies for increasing student resiliency and academic success, and information regarding selection of students, scheduling, and utilizing available resources to enhance the program. Conference participants will walk away with a blue print of Glendale's Study Skills Intensive Care program and a toolbox of resources and materials for building student resiliency. (H)

4. Being A Culturally Responsive Teacher

Dr. Joseph Sencibaugh, *Harris-Stowe State College*

This presentation will provide general education teachers with effective methods for addressing cultural diversity in the elementary classroom. Participants will learn critical elements of culturally responsive teaching along with principles of a culturally responsive curriculum. Specifically, the focus of this session will be on teaching a culturally responsive interdisciplinary unit on geometry at the intermediate level. Individuals attending this session will receive a resource packet, which includes sample lesson plans, activities, and references for teaching mathematics to diverse students. (E)

5. Growing Teacher Leaders in a PLC or (5 steps to get from good to great)

Ellen Sachs, *Wright City Schools*

Tools for the instructional leader's toolbox includes ways to develop teacher ownership and responsibility in a Professional Learning Community. Collaboration systems will provide ways to get teachers involved and working at full potential. Evaluation methods will provide avenues to push teachers to higher levels of success. Handouts will include information and templates that can be implemented immediately. Don't settle for good... (H)

60 Minute Sessions

Monday, March 7, 2005 — 11:15 am – 12:15 pm

(Presentation Numbers 6-10)

You may choose two 60 minute sessions or one 90 minute session

6. School-to-Work that WORKS! (Work Enhancement Program)

Libby Guilliams and Mary Gray, *Cape Girardeau Career and Technology Center*

This is a community-based, on-the-job training program for special students. Students are rotated through job stations at six week intervals. They work with a mentor to learn job skills, develop self-esteem, and gain employment interests. Tested, Tried and Proven! (H)

Concurrent Presentations

7. No Indians Wore Paper Bag Vests!

Melody Drawbond and Jill Hunt, *Everton R-III Schools*

This program will review common misconceptions about Native Americans. We will look at the conditions of indigenous peoples and some activities that reinforce the dignity and reality of American Indians. There will be handouts of activities, research and resources for teachers!

(E/M)

8. Making Your Classroom Curriculum Positive to Serve the Hispanic Student Population in 2005 - Kansas Kids Gear Up

Mario Ramos, *Wichita State University*

Using important cultural dates, issues and information that allows an instructor to teach students of Hispanic background in a classroom setting. (M/H)

9. Truancy Prevention and Diversion, "It's Not Just About Attendance"

Peggy Giokaris, *MS NCC LPC, Fort Osage School District*

The implementation of a truancy prevention program improves academics and achievement. It is a community-wide program that brings parents, students, schools, law enforcement and community agencies together.

(E/M)

10. Nonviolent Communication: When Communication Really Matters (*The Work of Dr. Marshall Rosenberg, Center for Nonviolent Communication*)

Patrick Kane, *LCSW, DCSW, Montgomery County R-II*

Participants can expect to learn: 1. Specific ways to prevent and peacefully resolve conflicts with and between students, with parents, and with other staff; and 2. Begin to learn to teach these skills to students.

(M/H)

90 Minute Sessions

Monday, March 7, 2005 — 10:00 am – 11:30 am

(Presentation Numbers 11-14)

You may choose two 60 minute sessions or one 90 minute session

11. Dropout Prevention with HOPE

Michael Clemens, Beth Niedergerke and Jennifer Woodward, *Fort Zumwalt School District*

This presentation will provide a comprehensive look at providing strategies that will empower students to complete their education and achieve graduation. A complete plan to provide for the needs of students at risk in elementary school through high school will be revealed. Participants will understand the philosophical basis and the practical implementation of Fort Zumwalt's Alternative High School Program. Included in this presentation will be information concerning the set up and function of Fort Zumwalt's Night School Program. (H)

12. Practical Applications and Solutions to Closing the Achievement Gap

Terry Stewart, *Jennings School District*

Bill Elder, *Office of Social Economic Data Analysis*

This presentation will display practical solutions and strategies for developing programs and services that impact closing the achievement gap. (E/M/H)

13. Narrow the Achievement Gap with Culturally-conscious Literature

Dr. Terry Lovelace, *Northwest Missouri State University*

Learn to use culturally-conscious trade books and authentic learning tasks to help your at-risk students improve higher-level thinking skills. This practical presentation focuses on incorporating best practices and thematic units in language arts and social studies. (E/M)

14. Problem Solving Courts in Missouri

Ann Wilson, *Office of State Courts Administrator*

Problem solving courts are a collaborative community effort that changes the manner in which cases within the judicial system are handled.

Programs such as drug courts, truancy courts, and teen courts are making their way around the state. The participants will learn what types of problem solving courts are available in Missouri, the benefits of working with the programs, and the success of the programs. (E/M/H)

Concurrent Presentations

Concurrent Session II

60 Minute Sessions

Monday, March 7, 2005 — 2:30 pm – 3:30 pm

(Presentation Numbers 15-19)

You may choose two 60 minute sessions or one 90 minute session

15. Increasing Responsibility and Surviving Middle School

Brenda Hueffmeier, Sherry Hartman and Jonna Weydert, *Brookfield R-III Schools*

This presentation will provide an overview of our ZAP (Zeroes Aren't Permitted) program, our ELO (Extended Learning Opportunity) and strategies for increasing the success of the sixth grade year. Handouts provided. (M)

16. Success for the At-Risk

Karensue Hensley and Kasey Pliler, *Joplin R-8 School District*

The Success Class is an at-risk program designed as an intervention for students in 6th-8th grade to prevent drop-outs in high school. Goals of the class are to help students understand the importance of an education and to help them work on specific skills in bettering themselves educationally. The length of the course is determined by individual needs, as well as addressing specific needs and concerns for the student. (M)

17. The Power for Positive Change

Carolyn Deffenbaugh, *Department of Elementary and Secondary Education*; Lewis Gowin, *Department of Elementary and Secondary Education/University of Missouri- Kansas City*; Pat DuKewits and Peggy Hitt, *Missouri Accelerated Schools/Professional Learning Communities*

How can we improve student achievement and raise test scores? What plans do we have in place for the students who are not learning? These questions and more will be answered in this overview of the two state-supported school reform models Accelerated Schools and Professional Learning Communities. Both of these models provide an organized, systemic approach to improving student achievement, and have the data to back up their claims. (E/M/H)

18. What to do When Kids Say NO!

Kimie Johnson and Tresina Alvested, *Odessa R-7*

How would you like to go home at the end of the day more relaxed? This presentation will include teacher's accounts of how the techniques used have made positive impacts on both children and adult lives. Participants will learn four practical steps and effective strategies that allow students to manage their own feelings and become accountable for the actions that typically lead to inappropriate behaviors. The techniques presented may be implemented from pre-school age children through high school. Participants will leave this program with handouts, ideas and the tools needed to begin using these strategies immediately. (E/M/H)

19. Helping to Heal

Ellen Ott and Betty Ennis, *St. Clair R-13*

This session will make participants aware of losses children experience and the grieving they encounter. It will encourage participation through hands-on activities. Participants will leave with many resources dealing with loss and activities to help students in the healing process. (E)

60 Minute Sessions

Monday, March 7, 2005 — 3:45 pm – 4:45 pm

(Presentation Numbers 20-24)

You may choose two 60 minute sessions or one 90 minute session

20. Connecting with Kids - Beyond the Classroom

Tom Wirtz, *North Kansas City School District* and Kendra Callaway, *Liberty Public Schools*

This presentation will address counseling techniques that can be used by several school personnel in a variety of settings. Topics will include how to create an environment of listening, activities that promote disclosure, how to address confidentiality and conflict, and the use of counseling groups. (M/H)

Concurrent Presentations

21. STRIPES (Students Taking Responsibility in Pursuing Educational Success) Scholarship Program

Robin Lady and Larry Graves, *Neelyville R-IV School District*

This presentation discusses and explains an incentive-based scholarship program which incorporates academic related areas, as well as, character education, citizenship, peer mentoring, community service, etc... You will learn what it is, how it works and more. (M/H)

22. RoundUp of Winning Strategies for At-Risk Elementary Schools

Deana Young, Lori Benham, Kevin Huffman and Bryan Livingston, *Robberson Elementary-Springfield Schools*

Young people will be given tools for student success through a team approach combining emotional, academic, and administrative strategies. These strategies will emphasize coping with control, problem solving through personal choice and cutting edge reading instruction. Participants should come away with a motivational, academic, and organizational framework to increase achievement in at-risk youth. (E)

23. Alternative Paths/Opportunities to Student Success

Andy Jay Arbeitman, *Twin Rivers R-X*

The presentation is designed to provide schools with information regarding alternative ways to better assist their students and at the same time their districts overall student achievement results. An Alternative diploma approach, Missouri Assessment Program accountability ideas along with MAP credit based on student achievement, and a possible link to two year/ four year schools with regard to MAP achievement and scholarships will be provided in this presentation. These concepts will be explained from the entry stage to the completion process. Sample letters, information, and contacts will be provided. Participants will come away with various ways to better assist their students and to also assist their school district in the areas of Missouri School Improvement Program and overall student accountability. (H)

24. NO Borders Education

Kyle Powell, Angie Massey, Annessia Powell and Kim Schlomer, *La Monte R-IV*

Many Missouri Schools are facing increasing numbers of English Language Learner students. The presenters will explain how they have approached this challenge at both levels while tackling No Child Left Behind issues. (E/H)

90 Minute Sessions

Monday, March 7, 2005 — 2:30 pm – 4:00 pm

(Presentation Numbers 25-28)

You may choose two 60 minute sessions or one 90 minute session

25. Preparing 1st Generation African American Students for College

Dr. Shirleas G. Washington, *Kirkwood R-7 School District*

In order for African American students to be prepared for college, they must have access to and successfully accomplish a high school program that moves them beyond the minimum state's standards for graduation. This presentation will help counselors, teachers, and administrators share the type of information that 1st generation students and parents sometimes fail to ask. (M/H)

26. Bullying: Child's Play or Violence

Debra A. Hickey, *Springfield Public Schools*

"Bullying - Child's Play or Violence" offers a proactive look at bullying. This research based workshop provides information on the scope of the problem and what steps schools may take to identify and address the problem. Your presenter will give you hands on tools to build a comprehensive, proactive approach to reduce and even eliminate the problem of school bullying. (E/M/H)

27. Developing Collaborative Levels of Support for Missouri Children in Crisis or At Risk of School Failure

Richard Phillips and the Executive Committee of the Missouri Student Success Network (MSSN)

This presentation will involve strategies from individuals with the Missouri Juvenile Justice Center, Department of Elementary and Secondary Education, Center for Safe Schools, Youth in Need, Office of Social and Economic Data Analysis, Division of Youth Services, Family Substance Abuse Consultants, Department of Mental Health, National Association of Social Workers - MO Chapter, Office of State Court Administration, Missouri State Highway Patrol, St. Charles County Family Court, and the Buchanan/ Andrew County 5th Judicial Circuit Court. The presentation will outline specific strategies for providing services to children at risk of school failure. The presentation will also provide attendees with suggestions on how to develop meaningful collaborative relationships between and among all agencies and institutions that work with these children. (E/M/H)

Concurrent Presentations

28. Teacher Professionalism and Expertise: Schools that Support and Utilize Both

Dr. Terri L. Martin, *Mill Creek Elementary-Columbia Public Schools*;
Tim Brown, *Campbell Elementary-Springfield Public Schools*

As accountability pressures mount, building leaders must create and sustain a purposeful culture with a focus on continuous improvement. Schools that have a culture of support for teachers to work together in order to examine curricular, instructional and assessment issues, are seeing a positive impact on their student achievement scores. Leaders, whether teachers or administrators need to know how to use data to provide direction and use collaboration as a support mechanism when working with data. Participants will be actively engaged in using a variety of strategies and techniques to ensure these things occur. Participants will be able to implement strategies in their building that will create and support a culture of continuous improvement. Participants will be able to design teams that are specific to their individual buildings and support increased student achievement. They will also be able to prioritize data and specify which data are necessary for teams to utilize. (E/M/H)

Concurrent Session III

60 Minute Sessions

Tuesday, March 8, 2005 — 8:00 am – 9:00 am

(Presentation Numbers 29-33)

You may choose two 60 minute sessions or one 90 minute session

29. STEPS - Students Taking Extra Preparation for Success

Linda Dumm and Jill Hughes, *Moberly Public Schools*;

STEPS is an alternative/intervention program for students who show disruptive behaviors getting in the way of their education. This is a short term program which meets the academic, emotional, and behavioral needs of at-risk students. STEPS gets students back to the regular classroom with a gradual transition period. (E)

30. A Junior High At-Risk Program on a Shoestring Budget

David Stephens, Patt Hinds, Brenda Thenikl and Junel Morris,
Carl Junction R-I

This presentation will describe a program implemented to address the needs of academically at-risk students at the junior high level. The program presented was implemented at a minimal cost to the district. Participants will 1) gain an understanding of how to implement an alternative program with limited funds; and 2) be able to simplify the identification of at-risk students. (M)

31. Help Me to Read S.A.M (Seniors as Mentors)

Julie Morreale, *Parkway C-2*

Read 180 is a computerized reading program offered to ninth grade students who are below proficiency in reading. The program includes senior mentors who provide guidance and support to ninth graders. Participants can expect to learn about the program and how to implement it in their schools. (H)

32. Working with At-Risk Students: A Multifaceted Approach

Brenda McCowan and Karen Gleeson, *Cape Girardeau Public Schools*

Just as a gem has many facets, so does the program we have devised at Cape Girardeau High School, Each part is beautiful on its own. However, the overall beauty truly gives our program a radiance that is quite beautiful! (M)

33. Movin' On Up

Becky Brinkmeyer, Sherry Hollenbeck, Ian Kesler and Eric Anderson,
Wright City Schools

How does a school move from academically deficient status to an academically healthy and culturally happy learning community? Come hear from a school who knows! Tips, strategies, and proven practices will be shared. Packets will be provided with samples, guidelines, and ideas for building a successful Professional Learning Community! Movin' on up...come see for yourself! (H)

Concurrent Presentations

60 Minute Sessions

Tuesday, March 8, 2005 — 9:15 am – 10:15 am

(Presentation Numbers 34-38)

You may choose two 60 minute sessions or one 90 minute session

34. Dollars to Dimes - You Can Still Do It!

Lisa McCarty and Lois Kenney, *Clinton School District*

This presentation will show how to serve at-risk students in an economically challenging environment. We will discuss program structure, identifying students, designing an individualized assessment-driven curriculum, pitching the program, and justifying expenses. C.G.A.P. (Clinton Graduate Acceleration Program) is a third-year teacher initiated program inspired by a workshop at MU-Pathways 2002. In anticipation of budget cuts, our district was forced to close its alternative high school; however, with a little imagination and ingenuity a new and improved alternative learning environment was born. (H)

35. Internet Safety (I-SAFE)

Dr. Glenn Berry, *Missouri Center for Safe Schools*

Participants in this interactive session will focus on internet safety. The session includes a PowerPoint presentation, interactive activities and time for questions and answers. The goal of the session is to provide awareness and knowledge to participants on what children/ youth need in order to recognize and avoid dangerous, destructive, or unlawful online behavior and to respond appropriately; and to expand the internet safety program to school districts and agencies to educate and empower children/ youth to safely and responsibly take control of their Internet experience. Participation in the session will provide participants with an overview of the I-SAFE Professional Development Program to prepare Educators and Law Enforcement professionals to: educate students in the classroom in Internet Safety concepts and practices; expand the program in their school district or agency by conducting in-house I-SAFE Professional Development Programs; discuss with parents and community leaders the need for Internet Safety and provide them with practical safety tips. All materials and curriculum are FREE. (E/M/H)

36. Innovative Reading the PCMS Way

Sidney Hemmann and Karen Sides, *Perry County 32*

Reading teachers at Perry County Middle School have created a successful program for their struggling readers using principles from the The Lindamood-Bell Program. This program retrains the brain through multi-sensory reading techniques. Presenters will demonstrate a systematic method of team-teaching decoding skills and comprehension strategies, which develops phonemic awareness and concept imagery skills in students who lack them. Participants will observe basic drills in phonetic processing, sight words, vocabulary, and context - all vital components to successful auditory, visual, and language comprehension. (M)

37. "There's Always a Plan" Alternative Education Programs for Middle School

Holly James, Stacy Pickett and Jackie Allen, *Ferguson Florissant School District*

Ferguson Middle school has designed five programs to channel problematic students in a pathway that allows success. This program will explain the goals, the designs of programs, and will follow up with a question and answer session. (M)

38. Family Substance Abuse: A Student and Community Risk Factor

Jerry Mathis, LCSW, *Services for Independent Living*

Don Carter, LCSW, *Sun Valley Counseling Services*

Angie Carter, CSAC II, *Crossroads Community Recovery Center*

This 60-minute presentation addresses family substance abuse as a student failure risk factor. The program presentation will include an overview of the problem by Jerry Mathis, LCSW. Don and Angie Carter, who both work in a private counseling practice and are heavily involved in community work in Jefferson City, MO will discuss the family dynamics of substance abuse and addiction from a family perspective and will address how the problem manifests itself in the attitudes and behavior of students. Don and Angie will use a PowerPoint presentation to demonstrate a community solution using the successful model being demonstrated in Jefferson City in 2004. There will be a question and answer period at the close of the presentation. (E/M/H)

Concurrent Presentations

90 Minute Sessions

Tuesday, March 8, 2005 — 8:00 am – 9:30 am

(Presentation Numbers 39-42)

You may choose two 60 minute sessions or one 90 minute session

39. Development, Implementation, and Evaluation of Successful Service Learning Programs for Suspended and Expelled Students

Richard Phillips, *Missouri Student Success Network (MSSN)*

Chris Hernandez, *Center School District*

Becky Sawyer, *Nixa R-II*

Brian McDonald, *Grain Valley R-V*

Carol Smith, *Marshall School District*

Jim Herriman, *Eldon R-I*

Paula Brown, *Camdenton R-III School District*

Dr. Terry Stewart, *Jennings School District*

Nicholas Thiele, *Pemiscot County Special School District*

This presentation will provide examples of successful strategies in the development, implementation, and evaluation of Service Learning Programs for students who are suspended or expelled. (M/H)

40. The Heritage Landing Program: An Alternative to Traditional School Programming for Students with Behavior Challenges

Rick Bell, *Francis Howell School District*

This presentation will address effective strategies in working with emotionally disturbed/ behavior disordered students. Participants will gain knowledge of proper program components, behavior management strategies, data collection, safety, preventing violent behaviors, and utilizing a team approach for success. In addition, they will also learn how to replicate this program in their educational environment. (M/H)

41. Conflict Resolution: A Program that Works!

Tracy L. Bruton, *Springfield R-XII*

This is a comprehensive, user-friendly approach to conflict resolution. Learn everything you'll need to know to implement a successful program or enhance an already existing one. This really works! (M/H)

42. Helping the "At Risk" - Another Teacher Reaching InSanity Quickly!

Rebecca Kruckow, *LaMonte R-IVL*;

Tim Gallagher, *Johnson Co. R-VII*

Attendees of this program will be introduced to Ruby Payne's information addressing how a student at risk views learning. Participants will also be able to self evaluate their own needs as the teacher of at-risk students. Finally, all participants will remember that life is made better when a healthy sense of humor is in place. (M/H)

Helpful Hints for a Successful Conference

- **Register before February 18, 2005.** There will be no on-site registration. Registration is limited to 1500 participants. A confirmation of your registration and session assignments will be mailed to you.
- Please bring this brochure with you to the conference for the session descriptions.
- **All sessions will require a ticket for entry.** If you find that you are unable to attend your designated session, or wish to make a change, please take your ticket to the Session Ticket Exchange in the registration area. We assign each session to a room that will accommodate the number of people who register for it. The Session Ticket Exchange will open on Sunday, March 6 at 10:30 am.
- Come Early! Please keep in mind parking and other time considerations.
- **Please wear your nametag.** Keep your meal tickets with you; you will need them for admission.
- For your health, all events are in a smoke-free environment.
- If you can't find your way, or if you need assistance of any kind, please ask a conference committee member for help. They will be wearing Committee ribbons.
- Network with others in your profession. Use the time when you are browsing at the exhibits, eating your meals, or waiting for workshops to get to know the people around you.
- Please take time to fill out a conference evaluation form. Many of the changes you see in this year's conference are the result of last year's evaluations. The Pathways Conference is for YOU!
- Exhibits will be located in **Windgate Hall**.

Committee Members

Glenn Berry

Missouri Center for Safe Schools
Kansas City

Rose Blair

Newburg School
Newburg

Shirley Brown

St. Louis Public Schools
St. Louis

Dan Carroll

Springfield

Marjorie Cole

MO Dept. of Health & Senior Services
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Mike Halley

Pattonville School District
St. Ann

Christa Jones

Brentwood School District
Brentwood

Gloria King

St. Louis

Billie Mayo

St. Louis

Monica Naylor

Columbia School District
Columbia

Richard Phillips

Alternative Schools Network Association
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Nelson Richter

Montgomery County R-II High School
Montgomery City

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Paul Katnik

Teacher Quality and Urban Education
Jefferson City

MU Conference Office

Jamie Schieber

Coordinator
Columbia

Kelly Benson

Administrative Assistant
Columbia

Pathways to Student Success Registration Form

Sessions are limited. Complete the table below with the numbers of your 1st, 2nd and 3rd choices to enroll in sessions. If you don't choose any sessions or do not complete the form in its entirety, you will not be registered and the form will be returned to you. Select from the concurrent session information pages.

Full Name _____ SSN _____
 Mailing Address _____
 City _____ State _____ Zip _____
 School District/Organization _____
 Daytime Phone (_____) _____
 E-mail Address _____

Pre-Conference Fee: (Show your selection below) \$50 \$ _____
Registration Fee: \$150 \$ _____
Early Registration Fee: (prior to February 18, 2005) \$130 \$ _____
Student Fee: (includes four meals) \$65 \$ _____
Speaker Handout Book (copy of speaker handouts) \$15 \$ _____

Total Fee:\$ _____

Do you have special needs for meals or meeting lectures:

☐ Yes Explain: _____

Method of Payment:

- ☐ Payment Enclosed (*Payable to University of Missouri*)
☐ ISE (*University of Missouri Employees only*) MoCode _____
 Account # _____ Dept. Address _____
☐ Bill My Organization (Attached is my PO # _____)
Approved Purchase Order must accompany registration. You are responsible for payment on purchase order unless cancelled in writing by February 5, 2005.
☐ Credit Card: ☐ Master Card ☐ Visa ☐ Discover Exp. Date ____/____
 Card Number _____
 Authorized Signature _____
 Address if different than Payor _____

Two ways to register:

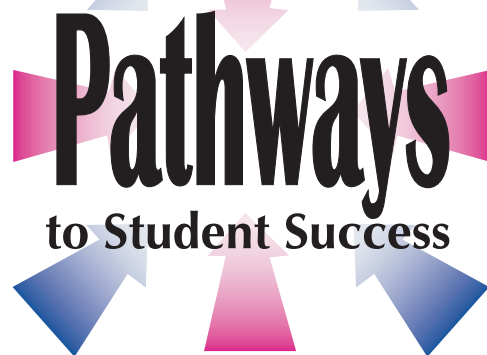
- Mail** completed form and payment to: Pathways to Student Success, MU Conference Office, 348 Hearnes Center, Columbia, MO 65211
- Fax** completed form with payment to (573) 882-1953.

(Due to the complexity of the registration for this conference, we are unable to accept registrations over the phone.) ♦ No refunds after February 5, 2005

Sunday, March 6, 2005				
Time	1st Choice	2nd Choice	3rd Choice	Meals
1:00 - 3:30 p.m. – Pre-conference I, II and III	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	Meals on Your Own
Monday, March 7, 2005				
7:00 - 8:00 a.m.				Breakfast: ____Yes ____No
8:30 - 9:30 a.m.	General Session – Keynote Address			
Concurrent Session I – Please choose two 60 minute sessions				
10:00 - 11:00 a.m. – Concurrent Sessions (#1-5)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
11:15 a.m. - 12:15 p.m. – Concurrent Sessions (#6-10)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
Or choose one 90 minute session				
10:00 - 11:30 a.m. – Concurrent Sessions (#11-14)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
12:30 - 2:30 p.m.				Keynote/Lunch: ____Yes ____No
Concurrent Session II – Please choose two 60 minute sessions				
2:30 - 3:30 p.m. – Concurrent Sessions (#15-19)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
3:45 - 4:45 p.m. – Concurrent Sessions (#20-24)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
Or choose one 90 minute session				
2:30 - 4:00 p.m. – Concurrent Sessions (#25-28)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
5:00 - 6:00 p.m. – Networking Reception		Presentation		Hors d'oeuvres: ____Yes ____No
Tuesday, March 8, 2005				
7:00 - 8:00 a.m.				Breakfast: ____Yes ____No
Concurrent Session III – Please choose two 60 minute sessions				
8:00 - 9:00 a.m. – Concurrent Sessions (#29-33)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
9:15 - 10:15 a.m. – Concurrent Sessions (#34-38)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
Or choose one 90 minute session				
8:00 - 9:30 a.m. – Concurrent Sessions (#39-42)	____ 1st Choice	____ 2nd Choice	____ 3rd Choice	
10:30 - 11:45 a.m.		Keynote Address		

For Office Use Only CEIS# 44761 Customer ID _____ Receipt # _____

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Pathways

to Student Success

March 6-8, 2005

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